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Brock University  
GEOG/WISE 3P74 – Geography and Gender  
~Course Outline~

**Course Instructor:** Roberta Hawkins  
Office Hours: Tues 10am–12pm

**Lectures:** Tuesday 8-10am, GL 164

***Course Description:***

The purpose of this course is to explore how the social category of gender and the organization of gender relations are implicated in, constituted by and maintained through spatial processes. This course examines feminist theories and explores the ways in which geographers have used these theories to study concepts and experiences of the body, home, environment and economy, among other themes. We will sample a range of topics and approaches used by feminist geographers as they consider the pivotal role the spatial plays in the constitution of gendered social relations. The course is focused on understanding the important interdisciplinary possibilities arising from the intersection of feminist and geographical thinking.

**Please note:** This course will be reading and writing intensive. Students are expected to complete the readings BEFORE lecture and seminar each week and be prepared to discuss them and engage deeply with them. This is non-negotiable and a main component of the course.

***Important Dates:***

*January 21* – Last day for duration 3 late registration and course changes without permission of the instructor. Brock Registration System closes for duration 3 adds; last day to drop courses without financial penalty.

*March 4* - Last date for withdrawal without academic penalty and last day to change from credit to audit status for duration 3 courses.

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***Course Requirements/Grade Allocation:***

Seminars = 40%

    Attendance and participation in discussion – 10%

    Weekly response questions – 10% (weeks 3, 4, 5, 7, 8, 10)

    Seminar Facilitator – 20%

In-class Midterm test = 20%

(Covers lecture topics and readings weeks 2-5)

Wrap-up (take home) Assignment = 15%

(Covers lecture topics and readings weeks 7-10)

Final Paper = 25%

    Proposal – 5%

    Paper – 20%

\*\*\*Assignment details and their evaluation criteria are posted on SAKAI.

***Required Readings:***

All of the required readings are available on SAKAI. Their detailed bibliographic information can be found below.

Be prepared to print the readings and assignment guides when necessary to bring to lectures and seminars for discussion. Please note that some of the files are quite large – give yourself enough time to download, print and read them each week.

***Course Resources:***

Powerpoint slides with a *basic outline* of the lecture notes will be posted on SAKAI 24 hours before lecture each week. However, in order to fully understand and do well in the course *you will need to come to lectures*. If you miss a lecture get detailed lecture notes from a friend.

***Attendance:***

You are expected to attend all lectures and the seminars in which you are officially registered. Attendance will be taken every week in seminar and count towards your final grade.

***Contacting the Instructor and Teaching Assistant:***

*The Instructor is best reached by e-mail.* You can expect a reply within 24 hours, 48 hours on weekends. She is also available for half an hour at the end of each seminar session and in her office hours (see above) or by appointment.

The TA will be available by e-mail to answer questions, for half an hour at the end of each seminar session and in meetings by appointment.

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***Late Policy:***

**Weekly Response Questions** will not be accepted after the beginning of seminar unless you are absent from seminar with a medical/official note to justify the absence. If you do not have an official note regarding your absence you will receive a mark of zero for that week.

**The Wrap-up Assignment and Final paper will lose 10% of the grade each day if they are late.** The late penalties start immediately following the time when the assignment is due. If you assignment is late you must e-mail it to the TA/Instructor – DO NOT put late assignments in their mailboxes.

**Note:** *If you hand an assignment in late you forfeit the right to comments by the grader and the right to receive the assignment back in a timely fashion.*

If you need to be excused from a late penalty based on compassionate or medical grounds appropriate documentation is required ~ if possible speak directly to the TA or instructor about this *before* the assignment is due. These exceptions are not granted lightly.

***Accommodations Policy:***

As part of Brock University's commitment to a respectful work and learning environment, the University will make every reasonable effort to accommodate all members of the University community with disabilities. If you require academic accommodations related to a documented disability to participate in this course, you are encouraged to contact the Student Development Centre Services for Students with Disabilities (4th Floor, Schmon Tower, Ext. 3240) and also to discuss any accommodations with the professor/instructor well in advance of due dates and scheduled assessments.

***Academic Integrity:***

*The TA's and instructor are prepared to deal harshly with anyone who practices academic dishonestly in this course.* Academic integrity is a core value of the academic mission of Brock University, and is defined as the pursuit of knowledge and scholarship through the provision of academic programs and a learning environment of the highest quality. It is in the interest of the University's academic mission that every student adheres to the highest standards of scholarly integrity. As such, academic dishonesty is taken seriously: engaging in behaviours that are in breach of, or otherwise seek to abuse the University's academic policy will not be tolerated. For more information: <http://www.brocku.ca/academicintegrity/undergrad>

***Grades:***

The following grades are awarded for undergraduate courses:

*A 90, 92, 95, 98, 100*

Reserved for students where work is of outstanding quality that provides clear evidence of a rare talent for the subject and of an original and/or incisive mind

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*A* 80, 82, 85, 88

Awarded for excellent, accurate work in which evidence of a certain flair for and comprehension of the subject is clearly perceptible.

*B* 70, 72, 75, 78

Indicates competent work that shows a sound grasp of the course goals without being distinguished.

*C* 60, 62, 65, 68

Represents work of adequate quality, which suffers from incompleteness or inaccuracy

*D* 50, 52, 55, 58

Given where the minimum requirements of a course are barely satisfied.

*F* 45 or lower

Means that the minimum requirements have not been met and no credit has been given for the course.

***Detailed Course Schedule:***

<b>Week</b>	<b>Lecture Date</b>	<b>Lecture Topic</b>	<b>Lecture Readings</b>	<b>Seminar Readings</b>	<b>Assignments</b>
1	Jan. 11	Introduction	No readings	No Seminar this week	
2	Jan. 18	Feminist theories, sex and gender	Hamilton, 2005- Feminist Theories	Harding, 1986 – ...the science question in feminism	*sign up for presentation date in seminar
3	Jan. 25	Intro to Feminist Geography	Nelson and Seager, 2005 – Introduction, A Companion to Feminist Geography	Bartky, 2003[1988] – Foucault, femininity and the modernization of patriarchal power	Seminar presentations and weekly responses start
4	Feb. 1	Bodies, gender and geography	Longhurst, 1995 – The body and geography	Shugart, 2008 – Managing masculinities: The metrosexual moment	
5	Feb. 8	Public/Private Dualisms  <i>Midterm review</i>	Domosh and Seager, 2001 - Home	Doan, 2010 – The tyranny of gendered spaces	
6	Feb. 15	<b><i>Midterm test</i></b>	None	No Seminar this week	<b><i>Midterm test</i></b>

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///	Feb. 22	NO CLASS	///	///	///
7	Mar 1	Feminist Geography, work and the urban	Preston and Ustungdag, 2005 – Feminist geographies of the “city”	Wright, 2004 – From protest to politics	<i>Midterm test returned in seminars</i>
8	Mar. 8	Gender and the environment  <i>Proposal writing tips</i>	Seager, 1993 – What’s the problem here?	Seager, 2003 – Feminist environmentalism and animal rights	
9	Mar. 15	Feminist perspective on economic globalization	Nagar et al, 2002 – Locating Globalization	Check out Writing Resources folder on SAKAI  Seminar session on essay proposal peer-review and writing	<b><i>Essay Proposal due in seminar</i></b>  *Wrap-up assignment handed out in lecture
10	Mar. 22	Feminist geopolitics, scale, movement, militarization	Hyndman, 2001 – Towards a feminist geopolitics	Mountz, 2004 – Canada’s response to human smuggling	<i>Essay Proposal returned in seminar</i>
11	Mar. 29	Geographies of Sexualities	Browne et al, 2007 - Introduction	Muller, 2007 – Contested spaces of women’s basketball	<b><i>Wrap-up Assignment Due in seminar</i></b>
12	Apr. 5	Conclusions and Review  Final Paper tips	Wright, 2010 – Gender and geography II	No Seminar this week	<i>Wrap-up assignment returned in lecture</i>
///	Apr. 20	<b><i>Final Paper Due</i></b>	///	///	<b><i>Final Paper Due</i></b>
///	Apr. 27	Pick up final Papers in Office MCC312A 12 pm-4pm	///	///	Final Papers returned in Office MCC312A 12 pm-4pm

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### **Full Bibliographical Details For Readings:**

- Bartky, Sandra Lee. 2003. Foucault, femininity and the modernization of patriarchal power. In *Politics of women's bodies: Sexuality, appearance, and behavior*, ed. R. Weitz (2nd), 25-45. New York, Oxford: Oxford University Press.
- Browne, K., J. Lim and G. Brown. (ed.) 2007. Introduction. *Geographies of sexualities: theory, practices and politics*, 1-18. Burlington, VT: Ashgate.
- Doan, P.L. 2010. The tyranny of gendered spaces – reflections from beyond the gender dichotomy. *Gender Place and Culture* 17(5): 635-654.
- Domosh, M. and Seager, J. 2001. Home. In *Putting women in place: Feminist geographers make sense of the world*, 1-34. London: Guildford Press.
- Hamilton, R. 2005. Feminist theories. In *Gendering the vertical mosaic* (2nd), 9-38. Toronto: Prentice Hall.
- Harding, S.G. 1986. From the woman question in science to the science question in feminism. In Harding, S.G. *The Science Question in Feminism*. Ithaca New York: Cornell University Press, pp. 15-29.
- Hyndman, J, 2001. Towards a Feminist Geopolitics. *The Canadian Geographer* 45(2): 210-222
- Longhurst, R. 1995. The body and geography. *Gender, Place and Culture*, 2(1), 97–105.
- Mountz, A. 2004. Embodying the nation-state: Canada's response to human smuggling. *Political Geography*. 23:323-345.
- Muller, T.K. 2007. Liberty for all? Contested spaces of women's basketball. *Gender, Place and Culture* 14(2):197-213.
- Nagar, R., Lawson, V., McDowell, L. and S. Hanson. 2002. Locating Globalization: Feminist (Re) readings of the Subjects and Spaces of Globalization. *Economic Geography* 78:257-284.
- Nelson, L. and J. Seagar. 2005. Introduction. In *A companion to feminist geography*, ed. L. Nelson and J. Seagar, 1-14. Malden, MA: Blackwell.
- Preston, V. and E. Ustundag. 2005. Feminist geographies of the "city": Multiple voices, multiple meanings. In *A companion to feminist geography*, ed. L. Nelson and J. Seagar, 211-227. Malden, MA: Blackwell.
- Seager, J. 2003. Pepperoni or Broccoli? On the cutting wedge of Feminist Environmentalism. *Gender, Place and Culture*. 10(2): 167-174.
- Seager, J. 1993. Modified excerpt from: "What's the Problem here?" *Earth Follies: Coming to Feminist Terms with the Global Environmental Crisis*. New York: Routledge, pp. 1-13.

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Shugart, H. 2008. Managing masculinities: The metrosexual moment. *Communication and Critical/Cultural Studies* 5 (3): 280-300.

Wright, M.W. 2004. From Protests to Politics: Sex Work, Women's Worth, and Ciudad Juarez Modernity. *Annals of the Association of American Geographers* 94(2):369–386.

Wright, M.W. 2010. Gender and geography II: bridging the gap – feminist, queer, and the geographical imaginary. *Progress in Human Geography*. 34(1) 56-66.